

PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. List out the important principles of curriculum development.
4. Explain the role of teacher in curriculum evaluation.
5. Narrate the main functions of NCERT for school education?
6. "Concentric approach of organizing the subject matter is better than the Unit approach". Justify.
7. Describe the 'spiral approach' of curriculum construction.
8. Highlight the uses of jurisprudence model of inquiry and its application in teaching of social science?
9. How will you make use of M-learning for Social Science subjects?
10. Highlight the characteristics of a good social science Teacher.
11. Bring out the special features of Quiz competition.

12. Distinguish between Internet and Intranet.
13. Mention the need for conducting Diagnostic test.
14. Why do we need a Social Science lab for effective instruction?

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. What do you mean by Curriculum?
16. Why do we need reforms in Social Science Curriculum?
17. Distinguish between spiral and concentric approach in curriculum construction.
18. Bring out clearly the uses of Asubel's Advanced Organiser Model as an aid to teaching of Social Science.
19. Express the uses E-learning.
20. Explain the need for developing leadership qualities for Social Science teacher.
21. List out the characteristics of good Social Science text book.

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B.Ed. DEGREE EXAMINATION, MAY 2018

Second Year

Education

PEDAGOGY OF SOCIAL SCIENCE – PART II

(From 2015 – 2016 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Discuss the role of teacher in curriculum implementation and evaluation.

Or

(b) Explain the importance of spiral approach in organising social science curriculum.

2. (a) What are the characteristics of a competent social science teacher?

Or

(b) Explain the principles of designing the social science laboratory for secondary schools.

PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Explain the integrated approach in organising social science curriculum.
4. Discuss the reforms in social science curriculum at the secondary level.
5. State the principles of curriculum development in social science subject.
6. Narrate the qualities of concept attainment model.
7. What is mobile learning? How it will be suitable for social science learning?
8. Narrate the problems of social science teachers.
9. List out the qualities of good text book.
10. Enumerate the advantages of panel discussion.
11. Write a short note on social science club.
12. Discuss the relevance of remedial strategies of social science teaching.
13. List out the advantages of social science laboratory for secondary schools.
14. Illustrate the use of internet in social science teaching.

PART C — (10 × 2 = 20 marks)

Answer ALL questions.

15. Give the meaning of curriculum.
16. Mention any two limitations of social science curriculum.
17. What is the uses of preparation room in social science laboratory?
18. List out any two limitations of jurisprudence model of Inquiry.
19. What is e-learning?
20. What are the different types of text-book?
21. List out any two important problems of social science teachers.
22. State any two important uses of computers in social science teaching.
23. What is quiz competition?
24. What is diagnostic test?

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~~Ed.~~ DEGREE EXAMINATION, DECEMBER 2018.

Second Year — Non-Semester

Education

PEDAGOGY OF SOCIAL SCIENCE — PART 2

(From 2015 – 2016 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL questions. •

1. (a) Describe the factors influencing curriculum development.

Or

(b) Discuss the Asubel's Advanced Organiser Model and its applications.

2. (a) Elucidate the salient features of a good Social Science text book.

Or

(b) Enumerate the Principles of designing the social science laboratory.

PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Give the importance of curriculum in education.
4. List out the Role of teacher in curriculum implementation.
5. Point out the Concentric Approaches of curriculum construction.
6. Describe the importance of concept attainment model.
7. List out the applications of jurisprudence model in social science.
8. Distinguish between Internet and Intranet.
9. What are the good characteristics of social science teacher?
10. Describe the qualities of good text book.
11. Elaborate the importance of panel discussion.
12. Discuss the remedial strategies of social science teaching.
13. Narrate the construction of diagnostic test.
14. Elaborate the terms of 'store room' and 'community corner'.

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Give the meaning of curriculum.
16. Mention any two characteristics of NCERT.
17. What do you mean by spiral approaches of curriculum construction?
18. List out the merits of jurisprudence mode of inquiry?
19. Enumerate any two uses of E-learning.
20. Give any two major problems of 'social science teachers.
21. Write any two qualities of good text book.
22. Describe the social science club.
23. Point out any two characteristics of remedial teaching.
24. Draw a sketch plan of social science laboratory.