

6020226

B.Ed. DEGREE EXAMINATION, MAY 2017.

Second Year — Non-Semester

Education

Optional — ENVIRONMENTAL EDUCATION (1/2)

Time : Two hours

Maximum : 40 marks

PART A — (1 × 10 = 10 marks)

Answer any ONE questions in not more than 500 words from the following Two questions.

1. State the scope, importance and objectives of environmental education.
2. Write about CHIPKO movement and silent valley project.

PART B — (5 × 4 = 20 marks)

Answer any FIVE questions in not more than 200 words each.

3. What is the meaning and components of environmental education?
4. Briefly state the functions of Eco system.

5. What is meant by 'Biogeochemical cycle'?
6. Explain about In-situ and Ex-situ conservation.
7. Discuss about the conservation of natural resources.
8. State the functions of Navdanya movement
9. Define the term "Global warming".
10. What is the role of central and state governments to control deforestation?

PART C — (5 × 2 = 10 marks)

Answer ALL the questions in 50 words each.

11. How will you create awareness to school students regarding environmental education?
12. What do you know about bio-diversity?
13. Explain about social forestry scheme.
14. What type of measures will be taken to control water pollution in India?
15. How the e-waste may be disposed and utilised in the right way?

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B.Ed. DEGREE EXAMINATION, SEPTEMBER 2020.

Second Year - Non - Semester

Education

Optional : ENVIRONMENTAL EDUCATION
(Half course)

(From 2015-16 onwards)

Time : Two hours

Maximum : 40 marks

PART A — (1 × 10 = 10 marks)

Answer any ONE question in not more than 500 words.

1. Elucidate the environmental education at primary and secondary level.

Or

2. Analyze the various environmental acts.

PART B — (5 × 4 = 20 marks)

Answer any FIVE question in not more than 200 words.

3. How can you manage the e-waste?
4. Discuss about the global warming.

5. Describe the silent valley project.
6. Explain the importance and objectives of environmental education.
7. Describe the soil pollution. Write down the control measures.
8. Explain the bio-geo chemical cycle.
9. Discuss about the environmental ethics.
10. Describe about the Navdanya movement

PART C — (5 × 2 = 10 marks)

Answer ALL the questions in not more than 50 words.

11. What is meant by bio-diversity?
12. Write a short note on ozone depletion
13. What type of measures will be taken to control air pollution?
14. Define the term global warming
15. What is meant by population explosion?

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B.Ed. DEGREE EXAMINATION, JULY/AUGUST 2021.

Second Year-Non Semester

Education

OPTIONAL-ENVIRONMENTAL EDUCATION (HALF
COURSE)

(From 2015-2016 onwards)

Time : Two hours

Maximum : 40 marks

SECTION A — (1 × 10 = 10 marks)

Answer any ONE question.

1. Define Biodiversity. Discuss the importance of Conservation of Biodiversity.
2. Explain the impact of Deforestation on Global Warming.

SECTION B — (5 × 4 = 20 marks)

Answer any FIVE questions.

3. Write about Environmental education at the Higher Secondary level
4. Discuss the need for hotspots.

5. How will you inculcate Environmental awareness among your students?
6. State the importance of wild life conservation.
7. What are the causes of Soil Erosion?
8. Write about the Silent valley project.
9. Write about the methods adopted in managing Industrial wastes.
10. How are Discussions useful in creating awareness on Green energy?

SECTION C — (5 × 2 = 10 marks)

Answer ALL the questions.

11. Write about the scope of Environmental Education.
12. Define Bio-geo chemical cycle.
13. What is Environmental Ethics?
14. State any two Environmental acts.
15. Write about the effects of noise pollution.

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B Ed DEGREE EXAMINATION, MAY 2019

Second Year — Non-Semester

Education

Optional - ENVIRONMENTAL EDUCATION

(From 2015-16 onwards)

Time : Two hours

Maximum : 40 marks

PART A — (1 × 10 = 10 marks)

Answer any ONE questions in not more than 500 words.

1. Critically comment on In-situ and Ex-situ conservation of biodiversity with suitable illustration.
2. Discuss the various effects of Global warming and Ozone depletion.

PART B — (5 × 4 = 20 marks)

Answer any FIVE questions, in not more than 200 words each.

3. State the importance and objectives of Environmental Education.
4. As a teacher, how will you create awareness to school students regarding Environmental Education?

5. Critically analyse the Bio-geochemical cycle.
6. Elucidate the causes and consequences of population explosion.
7. Comment on Environmental ethics.
8. Bring out the various Environmental Acts and Policies related to air and water.
9. Highlight the significance of Narmada Bachao Andolan Movement.
10. Enumerate the functions of ecosystem.

PART C — (5 × 2 = 10 marks)

Answer ALL the questions, in 50 words each.

11. List out the biodiversity hotspots in India.
12. Bring out the causes of deforestation.
13. What do you mean by Organic farming?
14. Trace out the components of Environmental Education.
15. Briefly explain about social forestry scheme.

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