

22. Differentiate Active Vocabulary from Passive vocabulary.

23. Write the names of any two popular English pronouncing dictionaries

24. What are the tips to be followed in effective Note-taking?

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B.Ed. DEGREE EXAMINATION, MAY 2017.

Second Year — Non-Semester

Education

PEDAGOGY OF ENGLISH II – Part 2

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Illustrate the steps of preparing a Lesson Plan for teaching a grammar topic of your choice.

Or

(b) Discuss structural approach and its classroom implications in ELT.

2. (a) Analyze the difficulties faced by English teachers in the classroom and offer suggestions to overcome them.

Or

(b) Explain the preparation of an achievement test in English.

PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Explain deductive and inductive methods of teaching grammar
4. Illustrate a guided composition with an example.
5. How could you create different situations in an ELT class?
6. Demonstrate some activities used in Communicative Approach.
7. Identify some pronunciation problems and appropriate remedial steps.
8. How will you expand the vocabulary skill of English Language learners?
9. Explain some drills used in developing speaking skill.
10. List out the characteristics of a good handwriting.
11. Give an example each to show the interference and influence of mother tongue in English language learning process.

12. What are the qualities of a good textbook?
13. List out the qualities expected from a good English teacher.
14. Why should we implement Continuous and Comprehensive Evaluation in English?

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Give a short note on functional grammar.
16. State the advantages of peer-group composition correction technique.
17. What is the salient feature of Eclectic Approach?
18. Expand S-O-S Approach.
19. Give a short note on GIE.
20. What is a Minimal Pair? Give an Example.
21. Divide the syllables in the following words:
 - (a) pencil,
 - (b) teaching.

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EXAMINATION, MAY 2018.

Second Year

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PEDAGOGY OF ENGLISH II – PART 2

(From 2015-16 onwards)

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PART A — (2 × 10 = 20 marks)

Answer ALL the questions.*

1. (a) How to develop English language teaching competency?

Or

(b) How to understand the role of English in India and to improve English Language attainment?

2. (a) How to prepare and use appropriate teaching aids to make teaching more effective?

Or

(b) How to develop the various micro skills to teach English language?

PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. What are the steps to be followed to prepare a lesson plan for grammar?
4. What is the planning made for teaching composition?
5. What are the approaches to teach English language?
6. Why is importance given to pronunciation teaching?
7. How is vocabulary teaching done for students?
8. How can speech practice be done?
9. How to develop writing skills?
10. Is assessment and evaluation different in English when compared to other subjects- explain?
11. What is lesson plan?
12. What are the kinds of composition?
13. How many sounds are there in English?
14. Define a vowel.

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Define a consonant.
16. What is active voice and passive voice?
17. What is pronouncing dictionary?
18. What are the characteristics of good writing?
19. What is rote learning?
20. What is the relationship between curriculum and syllabus?
21. What are the qualities of good text book?
22. List out the types of tests.
23. What is diagnostic test?
24. What is remedial teaching?

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B.Ed. DEGREE EXAMINATION, DECEMBER 2018.

Second Year – Non–Semester

Education

PEDAGOGY OF ENGLISH II – PART –2

(From 2015 – 16 Onwards)

Time : Three hours

Maximum : 80 marks

SECTION A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Prepare a lesson plan for teaching the grammar item articles.

Or

- (b) Explain the different kinds of composition.

2. (a) Discuss situational approach.

Or

- (b) Discuss structural approach.

SECTION B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Discuss pronunciation.

4. Explain word stress.

5. Describe intonation.
6. Explain vocabulary.
7. What is the role of AV aids in teaching English?
8. Explain the skills of writing.
9. What are the characteristics of good hand writing?
10. Explain different types of tests.
11. What is a language game? Explain anyone game.
12. Differentiate formal and informal grammar.
13. What is a minimal contrast?
14. What is arhythm?
20. What is regression in reading?
21. Use /j/ in a sentence.
22. Transcribe
 - (a) judge
 - (b) college.
23. Frame a sentence using the phrasal verb
Brought up, call on
24. Frame a sentence using
Cat out of the bag.

SECTION C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Explain reinforcement.
16. Describe punctuation.
17. What is RP?
18. Draw a cardinal vowel diagram.
19. What is CCE?