GUZUZUO

B'Ed. DEGREE EXAMINATION, MAY 2017.

Second Year/Non-Semester

Education

Optional — PEDAGOGY OF ENGLISH — PART 2

(From 2015-16 onwards)

Time: Three hours

Maximum: 80 marks

PART A - (2 × 10 = 20 marks)

Answer ALL the questions.

(a) Write an essay on sentence connection, devices for cohesion and coherence.

- Discuss study skills in detail.
- Write an essay on different figures of speech with examples and explain each.

Discuss Dictionary skills.

PART B — $(8 \times 5 = 40 \text{ marks})$

Answer any EIGHT questions.

- Explain LSRW.
- Describe organs of speech.
- Illustrate auxiliaries

- 6. Write a note on note making.
- 7. Explain role play.
- 8. Write any four causes and types of errors.
- 9 Give any four examples for the words confused and misused.
- 10. Write a note on Discussion in English class.
- 11. How to develop writing skills?
- 12. How is vocabulary teaching done for students?
- 13. What are the steps to be followed to prepare a lesson plan for grammar?
- 14. What are the approaches to teach English language?

PART C — $(10 \times 2 = 20 \text{ marks})$

Answer ALL the questions.

- 15. What are the two uses of 'may'?
- 16. What is SQ3R method of reading?
- 17. Give an example for annotgated bibliography.

- 18. Frame sentences for
 - (a) diamond cuts diamond
 - (b) let cat out of the bag.
- 19. Use the word 'corner' as verb and noun in sentences.
- 20. What is adebate?
- 21. Explain the words potable and portable.
- 22. Find the error

 He is one of my student.
- 23. Define adjective.
- 24. Explain if conditional clause.

MUZU205

3 EA DEGRACEXAMINATION, MAY 2018.

Second Year

Education

PEDAGOGY OF ENGLISH I — PART 2

(From 2015-16 onwards)

Time: Three hours

Maximum: 80 marks

PART A — $(2 \times 10 = 20 \text{ marks})$

Answer ALL the questions.

1. (a) How to acquire the knowledge of current trends in teaching of English?

Or.

- (b) How to improve the proficiency level in using-English for utility purpose?
- 2. (a) How to acquire good pronunciation and fluency of English?

Or

(b) How to develop the writing skills of the trainees?

PART B — $(8 \times 5 = 40 \text{ marks})$ Answer any EIGHT questions.

- 3. How to analyze the text book?
- 4. How to prepare the question paper?
- 5. What are methods in which word and expression taught in the class?
- 6. How to analyze errors in English?
- 7. What are the methods used to develop English fluency?
- 8. Does communicative games really helps in language teaching?
- 9. What are the ways in which different forms of literatures taught?
- 10. What is the method of teaching grammar?
- 11. Describe organs of speech.
- 12. Explain the devices of cohesion and coherence.
- 13. How is vocabulary teaching done for students?
- 14. Describe organs of speech.

PART C — $(10 \times 2 = 20 \text{ marks})$ Answer ALL the questions.

- 15. What is text book?
- 16. What is question paper?
- 17. What is grammar?
- 18. What is skill?
- 19. Define idioms and phrases.
- 20. What is pronunciation?
- 21. What is a greeting?
- 22. What is dramatization?
- 23. What is interpretation?
- 24. What is translation?